

Candidate for Minnesota House District 57A

Jun 24, 2026

Yes/No questions

1. Have you visited a public school in your district in the past year?

Yes

Q2. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?

Yes

Q3. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?

Yes

Q4. Will you support increasing state funding to ensure the financial sustainability of educator public pension funds, so the cost doesn't come out of workers' pockets?

Yes

Q5. Will you support improving teacher pensions, including an unreduced career rule, lowering penalties, and increasing cost of living adjustments for retirees?

Yes

Q6. Do you support the creation of and funding for the Educator Group Insurance Program (EGIP), which would give educators access to a mandatory statewide health insurance pool, just like other state workers?

Yes

Q7. Do you support dedicated funding for unemployment insurance for hourly school workers, and will you work against any efforts to repeal this benefit?

Yes

Do you support the following education funding priorities?

Q8a. Maintain the current automatic inflationary increase to the basic formula allowance, protecting funding increases from the erosion of inflation.

Yes

Q8b. SPED cross subsidy: Fully fund special education costs instead of relying on school districts to pay for them.

Yes

Q8c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes

Q8d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes

Q8e. Teachers of color: Fund programs to increase the number of teachers of color significantly so that teachers providing instruction better reflect the students in our classrooms.

Yes

Q8f. Student support: Defend Student Support Personnel Aid, which must be used for school nurses, social workers, counselors and psychologists.

Yes

Q8g. Defend against further cuts to school library aid, which is the only dedicated funding source for school libraries and media centers, including

Yes

Q8h. Early learning: Preserve and expand pre-Kindergarten options for all Minnesota families.

Yes

Q9. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes

Q11. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?

Yes

Q12. Efforts to address college affordability in the last two decades have resulted in 120% growth in the State Grant Program. One consequence of this high tuition/high aid model has been the chronic underfunding of the public college systems. Do you support returning to statutory funding levels for our public higher education institutions?

Yes

Q13. Another consequence of this high tuition/high aid model has been a significant amount of public money going to private colleges and universities. Do you support public dollars going solely to public higher education institutions?

Yes

Q14. Given nationwide attacks on higher education, do you support academic freedom and faculty control of curriculum?

Yes

Q17. Education Minnesota believes all students should have the freedom to feel safe, respected and welcomed in their public schools, no matter what they look like, no matter their country of origin, whether transgender or not. Do you agree?

Yes

Q18. Teachers need more time daily for planning and differentiating. Most after-school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes

Q19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?

Yes

Q20. Do you support increased reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?

Yes

Q21. The ability of workers to come together in a union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?

Yes

Q22. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes

Q23. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes

Q24. Will you support a moratorium on new charter schools until policy changes are made to ensure a stronger accountability system that will eliminate fraud and improve instructional and employment practices?

Yes

Q25. Will you reject all efforts to carve out, delay or rollback any aspects or benefits of the 2023 paid family medical leave law?

Yes

Q26. Do you support clarifying and strengthening workers' rights and protections in the paid family medical leave program?

Yes



Q1a. If yes: Which one? What were your observations from your visit? How will this experience inform your work as a legislator?

As a dedicated educator at Lakeville Public Schools, I have successfully implemented lesson plans for Orchard Lake, Oak Hills, and Eastview Elementary Schools. Furthermore, I provide support to Lakeville South High School within the same district. Throughout my tenure, I have accumulated a wealth of observations that I would be honored to share during the screening process.

Q10. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. What progressive, equitable ways to raise state revenue do you support?

I fully agree that our tax code must be both progressive and equitable to ensure that our public schools are fully and sustainably funded without over-burdening local homeowners. I agree that a world-class education system requires a fair, reliable state funding model. I support progressive revenue strategies that ask multinational corporations and our highest-earning households to pay their fair share, specifically by closing corporate tax havens and protecting progressive income tax brackets. By strengthening our state revenue base, we can increase the state's share of education funding. This directly reduces our reliance on local property tax levies, stabilizes school budgets, and ensures that a child's quality of education is not determined by their zip code's property wealth.

Q15. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

Standardized test scores should be used strictly as a diagnostic compass, not a high-stakes hammer. At the system level, testing data is appropriate for identifying state-wide achievement gaps and directing resources, reading specialists, and academic support to the schools that need them most. It should never be used to penalize schools or dictate teacher evaluations. At the individual level, these scores are only appropriate when used alongside classroom work to flag students who might need extra help. We must never use a single test score as a gatekeeper to hold a child back a grade or deny graduation. Our students and educators in communities like Lakeville and Elko New Market are worth more than a single afternoon's test score.

Q16. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?

I believe Minnesota protects our students' freedom to read by keeping partisan politics out of our classrooms and trusting our local communities. In places like Lakeville and Elko New Market, we value local control. Decisions about library books are best left to our local school boards, professional media specialists, and parents working together—not outside political groups pushing a national agenda. Every book in our schools must be rigorously vetted to ensure it is age-appropriate. At the same time, while parents absolutely have the right to guide their own children's reading choices, we shouldn't allow political groups to implement sweeping bans that restrict access for everyone else. Let's focus on supporting our teachers and ensuring our schools are safe, high-performing places of learning.

Q27. How would you support schools, educators and students in recovering from the trauma and financial impacts that Operation Metro Surge inflicted upon our state, especially BIPOC communities?

As someone who stood on the front lines to safely bring our students back into classrooms during Operation Metro Surge, I know firsthand that healing our schools requires emergency state funding for mental health, strict legal protections for our campuses, and direct financial restitution for impacted families. When Operation Metro Surge threw our communities into chaos this winter, I proudly stepped up with the contingent group that fought to safely bring our kids back into the classroom. We did that because our schools must always be a safe haven for learning, stability, and nutrition. But returning to physical buildings was just the first step—true recovery requires clearing the financial and emotional wreckage left behind, particularly in our hard-hit BIPOC and immigrant communities. As your state representative, I will fight for three immediate actions. First, we must pass emergency state aid to offset the severe financial strains districts took on for temporary remote infrastructure and missed student meal revenues. Second, we must directly fund a surge of school-based, culturally responsive mental health professionals to help students process the trauma of this winter. Finally, I will push for strict state-level protections to ensure school campuses, buses, and dismissal zones are legally recognized as safe zones where federal overreach cannot disrupt a child’s right to an education. We got our students back to school; now, I will vote to give them the resources they need to heal.