



Candidate for Minnesota House District 38A

Jun 29, 2026

Yes/No questions

1. Have you visited a public school in your district in the past year?

Yes

Q2. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?

Yes

Q3. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?

Yes

Q4. Will you support increasing state funding to ensure the financial sustainability of educator public pension funds, so the cost doesn't come out of workers' pockets?

Yes

Q5. Will you support improving teacher pensions, including an unreduced career rule, lowering penalties, and increasing cost of living adjustments for retirees?

Yes

Q6. Do you support the creation of and funding for the Educator Group Insurance Program (EGIP), which would give educators access to a mandatory statewide health insurance pool, just like other state workers?

Yes

Q7. Do you support dedicated funding for unemployment insurance for hourly school workers, and will you work against any efforts to repeal this benefit?

Yes



Do you support the following education funding priorities?

Q8a. Maintain the current automatic inflationary increase to the basic formula allowance, protecting funding increases from the erosion of inflation.

Yes

Q8b. SPED cross subsidy: Fully fund special education costs instead of relying on school districts to pay for them.

Yes

Q8c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes

Q8d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes

Q8e. Teachers of color: Fund programs to increase the number of teachers of color significantly so that teachers providing instruction better reflect the students in our classrooms.

Yes

Q8f. Student support: Defend Student Support Personnel Aid, which must be used for school nurses, social workers, counselors and psychologists.

Yes

Q8g. Defend against further cuts to school library aid, which is the only dedicated funding source for school libraries and media centers, including

Yes

Q8h. Early learning: Preserve and expand pre-Kindergarten options for all Minnesota families.

Yes



Q9. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes

Q11. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?

Yes

Q12. Efforts to address college affordability in the last two decades have resulted in 120% growth in the State Grant Program. One consequence of this high tuition/high aid model has been the chronic underfunding of the public college systems. Do you support returning to statutory funding levels for our public higher education institutions?

Yes

Q13. Another consequence of this high tuition/high aid model has been a significant amount of public money going to private colleges and universities. Do you support public dollars going solely to public higher education institutions?

Yes

Q14. Given nationwide attacks on higher education, do you support academic freedom and faculty control of curriculum?

Yes

Q17. Education Minnesota believes all students should have the freedom to feel safe, respected and welcomed in their public schools, no matter what they look like, no matter their country of origin, whether transgender or not. Do you agree?

Yes

Q18. Teachers need more time daily for planning and differentiating. Most after-school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes

Q19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?

Yes

Q20. Do you support increased reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?

Yes

Q21. The ability of workers to come together in a union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?

Yes

Q22. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes

Q23. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes

Q24. Will you support a moratorium on new charter schools until policy changes are made to ensure a stronger accountability system that will eliminate fraud and improve instructional and employment practices?

Yes

Q25. Will you reject all efforts to carve out, delay or rollback any aspects or benefits of the 2023 paid family medical leave law?

Yes

Q26. Do you support clarifying and strengthening workers' rights and protections in the paid family medical leave program?

Yes

Q1a. If yes: Which one? What were your observations from your visit? How will this experience inform your work as a legislator?

I have visited Woodland Elementary, Osseo High School, and Park Center High School. Each visit reinforced the incredible work being done by our educators, staff, and school leaders to support student success.

My daughter attends Woodland Elementary, through regular conversations with her teacher and staff, I have gained valuable insight into the challenges and opportunities facing our public schools. I have seen firsthand the commitment educators bring every day to putting students first, celebrating diversity, and creating inclusive learning environments where all children can thrive.

My visits to Osseo High School and Park Center High School further highlighted the importance of strong academic programs, student support services, workforce readiness opportunities, and investments that help students prepare for life after graduation.

These experiences have strengthened my commitment to supporting educators, increasing equitable education funding, and ensuring every student regardless of their background, zip code, or learning needs has access to a high-quality education. As a legislator, I will continue advocating for policies that invest in our students, support our teachers, and strengthen Minnesota's public schools.

Q10. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. What progressive, equitable ways to raise state revenue do you support?

I support a fair and balanced tax system that asks the wealthiest individuals and largest corporations to pay their fair share while providing relief to working families and homeowners. I support closing corporate tax loopholes, strengthening tax compliance, and ensuring that large multinational corporations contribute appropriately to the services and infrastructure that make Minnesota strong. I also support reducing overreliance on local property taxes to fund schools so that every student, regardless of where they live, has access to a high-quality education. Investments in education are investments in Minnesota's future workforce and economy.

Q15. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

Standardized test scores can be a useful tool for identifying learning gaps, measuring academic progress, and helping schools target resources and support where they are needed most. However, they should be only one measure of student learning and school performance.

I do not believe high-stakes decisions about students, educators, or schools should be based solely on test scores. Effective educational decisions should also consider factors such as classroom performance, student growth, attendance, graduation rates, school climate, and educator input. A holistic approach provides a more accurate picture of student success and school effectiveness.

Q16. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?

Minnesota should protect students' freedom to read by ensuring access to a broad range of age-appropriate books and educational materials that reflect the diversity of our communities, histories, and lived experiences. Public schools serve students from many different backgrounds, cultures, faith traditions, family structures, and identities. Students deserve opportunities to see themselves represented in literature while also learning about the experiences of others.

Decisions about school library collections should be made through transparent, established review processes led by educators, librarians, parents, and local school communities—not by political pressure, partisan agendas, or censorship efforts. Trained education professionals are best equipped to evaluate materials for educational value and age appropriateness.

I believe intellectual freedom is a cornerstone of education. Exposure to diverse perspectives helps students develop critical thinking skills, empathy, civic engagement, and a deeper understanding of the world around them. Shielding students from books that address difficult topics such as racism, discrimination, or LGBTQ+ experiences does not eliminate those realities; it limits opportunities for learning and understanding.

At the same time, I support maintaining age-appropriate standards and giving parents meaningful opportunities to engage with their children's education. Protecting students' freedom to read and ensuring age-appropriate materials are not mutually exclusive goals.

As a legislator, I support policies that protect the freedom to read, uphold local educational expertise, and ensure that all students have access to inclusive, high-quality educational resources that prepare them to succeed in a diverse and interconnected society.

Q27. How would you support schools, educators and students in recovering from the trauma and financial impacts that Operation Metro Surge inflicted upon our state, especially BIPOC communities?

Operation Metro Surge created significant fear, instability, and trauma for many students and families, particularly within immigrant and BIPOC communities. As a legislator, I worked directly with affected families by connecting them to legal resources, Know Your Rights trainings, food assistance, and community support networks. I witnessed firsthand how fear of detention and family separation impacted students' ability to learn, attend school consistently, and feel safe in their communities.

In the House along with my colleagues in the Housing Committee, we fought for emergency rental assistance and housing stability resources because many families were experiencing economic hardship and displacement as a result of the crisis. While we were ultimately unable to secure those investments due to the realities of a tied House, I remain committed to continuing that fight.

To support recovery, I would advocate for increased funding for school-based mental health services, culturally responsive counseling, family engagement programs, housing stability initiatives, and community organizations serving impacted families. Students learn best when they feel safe, supported, and secure. We must address both the emotional trauma and the economic challenges these families continue to face.