

Candidate for Minnesota House District 25B

Jul 14, 2026

Yes/No questions

1. Have you visited a public school in your district in the past year?

No

Q2. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?

Yes

Q3. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?

Yes

Q4. Will you support increasing state funding to ensure the financial sustainability of educator public pension funds, so the cost doesn't come out of workers' pockets?

Yes

Q5. Will you support improving teacher pensions, including an unreduced career rule, lowering penalties, and increasing cost of living adjustments for retirees?

Yes

Q6. Do you support the creation of and funding for the Educator Group Insurance Program (EGIP), which would give educators access to a mandatory statewide health insurance pool, just like other state workers?

Yes

Q7. Do you support dedicated funding for unemployment insurance for hourly school workers, and will you work against any efforts to repeal this benefit?

Yes

Do you support the following education funding priorities?

Q8a. Maintain the current automatic inflationary increase to the basic formula allowance, protecting funding increases from the erosion of inflation.

Yes

Q8b. SPED cross subsidy: Fully fund special education costs instead of relying on school districts to pay for them.

Yes

Q8c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes

Q8d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes

Q8e. Teachers of color: Fund programs to increase the number of teachers of color significantly so that teachers providing instruction better reflect the students in our classrooms.

Yes

Q8f. Student support: Defend Student Support Personnel Aid, which must be used for school nurses, social workers, counselors and psychologists.

Yes

Q8g. Defend against further cuts to school library aid, which is the only dedicated funding source for school libraries and media centers, including

Yes

Q8h. Early learning: Preserve and expand pre-Kindergarten options for all Minnesota families.

Yes

Q9. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes

Q11. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?

Yes

Q12. Efforts to address college affordability in the last two decades have resulted in 120% growth in the State Grant Program. One consequence of this high tuition/high aid model has been the chronic underfunding of the public college systems. Do you support returning to statutory funding levels for our public higher education institutions?

Yes

Q13. Another consequence of this high tuition/high aid model has been a significant amount of public money going to private colleges and universities. Do you support public dollars going solely to public higher education institutions?

Yes

Q14. Given nationwide attacks on higher education, do you support academic freedom and faculty control of curriculum?

Yes

Q17. Education Minnesota believes all students should have the freedom to feel safe, respected and welcomed in their public schools, no matter what they look like, no matter their country of origin, whether transgender or not. Do you agree?

Yes

Q18. Teachers need more time daily for planning and differentiating. Most after-school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes

Q19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?

Yes

Q20. Do you support increased reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?

Yes

Q21. The ability of workers to come together in a union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?

Yes

Q22. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes

Q23. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes

Q24. Will you support a moratorium on new charter schools until policy changes are made to ensure a stronger accountability system that will eliminate fraud and improve instructional and employment practices?

Yes

Q25. Will you reject all efforts to carve out, delay or rollback any aspects or benefits of the 2023 paid family medical leave law?

Yes

Q26. Do you support clarifying and strengthening workers' rights and protections in the paid family medical leave program?

Yes



Q1a. If yes: Which one? What were your observations from your visit? How will this experience inform your work as a legislator?

But I would be want to!

Q10. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. What progressive, equitable ways to raise state revenue do you support?

Okay, sorry in advance for the long answer because I get passionate about Taxes (I know, weird). Our state tax code isn't just a ledger of revenue; it is a direct reflection of our moral priorities. For too long, the billionaire class and multi-billion-dollar corporations have exploited working-class communities, hoarding unimaginable wealth while squeezing our public schools and shifting the tax burden onto everyday families through local property tax levies. Funding our children's education should never depend on the zip code they live in or the willingness of property owners to absorb local hikes because the state failed to do its job. As a member of the House Taxes Committee, I am fully committed to restructuring our tax system to restore economic fairness. I proudly champion structural revenue solutions that stop corporate exploitation and demand the wealthy pay their share, including:

-The Tax on Excessive CEO Pay: I authored and fought for legislation to penalize corporations that compensate executives with obscene, multi-million-dollar packages while leaving their front-line workforce at near-poverty wages. By taxing the staggering wealth gap between corporate executives and workers, we can reclaim vital public funds.

-Corporate Transparency & Fair Share Taxation: We must aggressively close corporate tax loopholes and demand a higher corporate franchise tax on multi-state and multinational conglomerates operating in Minnesota. I support robust disclosure laws to expose corporate tax avoidance, making sure companies like Amazon or Xcel Energy can no longer extract wealth from our communities without contributing to our public infrastructure.

-A Truly Progressive Income Tax Surcharges: I support establishing an aggressive top-tier income tax bracket for the highest earners and multimillionaires, ensuring that those who have extracted the most financial success from our state economy fund the foundation of it—our public schools, teachers, and students.

Our schools deserve stable, robust, and state-guaranteed funding, and we will only achieve that by aggressively shifting the tax burden off local families and placing it squarely onto the corporate elite and mega-wealthy households who can absolutely afford it.

Q15. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

I admit I'm not an expert on standardized testing, but I do know that test scores shouldn't be weaponized to judge a student's potential or a teacher's worth. In reality, these tests don't measure intelligence—they track a community's poverty and the state's disinvestment.

On an individual level, we should never use scores to penalize educators or restrict student opportunities. Testing companies shouldn't dictate a child's future.

On a systemic level, scores should only serve as a diagnostic tool for equity. If a school is struggling, the state's job isn't to punish them or push privatization—it's a signal to flood that district with resources, universal meals, and robust funding.

Q16. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?

As a bookstore owner, I know books aren't dangerous—but the political movement trying to censor them absolutely is.

We are witnessing a coordinated, far-right campaign to sanitize our culture and push LGBTQ+ people and communities of color back into the shadows. When dark money groups demand the removal of literature dealing with systemic racism or queer identities, they are trying to prevent working-class students from understanding the structures of power that shape their world.

In 2024, Minnesota took a powerful stand by outlawing ideological book bans, but the fight isn't over. Reactionary boards are already trying to exploit loopholes. To protect our students' freedom to read, we must:

Enforce the Law: The state must fiercely enforce our anti-book-ban statutes and hold defiant school boards accountable.

Shield Educators: We must establish robust legal protections that shield librarians and teachers from being harassed or fired for defending intellectual freedom.

A healthy democracy does not fear ideas. We must stand up to corporate-funded censorship and guarantee our schools remain spaces of critical thinking and radical empathy.

Q27. How would you support schools, educators and students in recovering from the trauma and financial impacts that Operation Metro Surge inflicted upon our state, especially BIPOC communities?

Operation Metro Surge was a campaign of state-sponsored terror weaponized against our immigrant communities. It shattered families, forced children out of classrooms into isolation, and left deep psychological and financial scars across our state. To help our schools recover, we must reject the typical corporate-backed austerity mindset and aggressively flood these districts with permanent state resources. This includes legally codifying our schools as absolute sanctuaries. This means zero cooperation with federal immigration agents, strict bans on data-sharing, and ironclad legal protection for educators who protect their students. True recovery means building an educational system that protects and values working-class families, ensuring our schools are places of safety, solidarity, and healing.