



Candidate for Minnesota House District 20A

Jul 14, 2026

Yes/No questions

1. Have you visited a public school in your district in the past year?

No

Q2. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?

Yes

Q3. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?

Yes

Q4. Will you support increasing state funding to ensure the financial sustainability of educator public pension funds, so the cost doesn't come out of workers' pockets?

Yes

Q5. Will you support improving teacher pensions, including an unreduced career rule, lowering penalties, and increasing cost of living adjustments for retirees?

Yes

Q6. Do you support the creation of and funding for the Educator Group Insurance Program (EGIP), which would give educators access to a mandatory statewide health insurance pool, just like other state workers?

Yes

Q7. Do you support dedicated funding for unemployment insurance for hourly school workers, and will you work against any efforts to repeal this benefit?

Yes

Do you support the following education funding priorities?

Q8a. Maintain the current automatic inflationary increase to the basic formula allowance, protecting funding increases from the erosion of inflation.

Yes

Q8b. SPED cross subsidy: Fully fund special education costs instead of relying on school districts to pay for them.

Yes

Q8c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes

Q8d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes

Q8e. Teachers of color: Fund programs to increase the number of teachers of color significantly so that teachers providing instruction better reflect the students in our classrooms.

Yes

Q8f. Student support: Defend Student Support Personnel Aid, which must be used for school nurses, social workers, counselors and psychologists.

Yes

Q8g. Defend against further cuts to school library aid, which is the only dedicated funding source for school libraries and media centers, including

Yes

Q8h. Early learning: Preserve and expand pre-Kindergarten options for all Minnesota families.

Yes

Q9. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes

Q11. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?

Yes

Q12. Efforts to address college affordability in the last two decades have resulted in 120% growth in the State Grant Program. One consequence of this high tuition/high aid model has been the chronic underfunding of the public college systems. Do you support returning to statutory funding levels for our public higher education institutions?

Yes

Q13. Another consequence of this high tuition/high aid model has been a significant amount of public money going to private colleges and universities. Do you support public dollars going solely to public higher education institutions?

Yes

Q14. Given nationwide attacks on higher education, do you support academic freedom and faculty control of curriculum?

Yes

Q17. Education Minnesota believes all students should have the freedom to feel safe, respected and welcomed in their public schools, no matter what they look like, no matter their country of origin, whether transgender or not. Do you agree?

Yes

Q18. Teachers need more time daily for planning and differentiating. Most after-school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes

Q19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?

Yes

Q20. Do you support increased reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?

Yes

Q21. The ability of workers to come together in a union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?

Yes

Q22. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes

Q23. Do you oppose state tax credits for private K-12 education tuition and expenses?

No

Q24. Will you support a moratorium on new charter schools until policy changes are made to ensure a stronger accountability system that will eliminate fraud and improve instructional and employment practices?

Yes

Q25. Will you reject all efforts to carve out, delay or rollback any aspects or benefits of the 2023 paid family medical leave law?

Yes

Q26. Do you support clarifying and strengthening workers' rights and protections in the paid family medical leave program?

Yes

Q1a. If yes: Which one? What were your observations from your visit? How will this experience inform your work as a legislator?

I have not, but as a graduate from a small-town public school, I understand first-hand the importance of our public schools for both the students' future success, our future economic success, and the stability of our communities. As a legislator, I will work to support the full funding of our public schools.

Q10. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. What progressive, equitable ways to raise state revenue do you support?

That's a great question because it's an important question. There are a couple of ways to increase revenue. My preferred is through increased income for workers. Putting the money directly into the hands of the people who do the work makes their lives a bit financially easier to navigate and increases state revenue through existing individual income tax rates, and by extension of increased purchasing power, increases to state sales tax. I would prefer to do this with carrots to businesses, instead of sticks (penalties) but that balance would be worked out in the process of real conversations with all members of the business community to ensure small businesses are not accidentally caught in mix. Another option is a straight change to the tax code, but I feel that may not be as sustainable, and we need this to be sustainable.

Q15. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

I think trends in standardized test scores can be an indicator to either successes or issues. Individual schools with consistent low scores can, and should, be taken seriously in order to identify the core issue(s) creating that result. The same can be said for individual schools with consistently high scores. Those results, and the factors that lead to those scores, should be assessed to identify which aspects could be repeated/supported in other districts. Statewide trends should trigger a statewide assessment for systemic issues causing problems or successes. I know that hard, honest assessments can sometimes be difficult but without them we're not able to fix, or support, the changes needed for our children and their futures.

Q16. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?

We need to stop censorship based on fears and prejudices. Age-appropriate content should not be seen as a threat. I understand, from my work in the emergency preparedness field, that how parents chose to approach a topic can vary based on the parent and the child. I respect that parental right to address topics they may see as difficult in a manner that is appropriate for their child. However, that doesn't mean other children and their parents are denied the opportunities. I also believe when children see themselves reflected in books and history, it broadens their views of their place in society, and the opportunities open to them in the future. Honestly, I'm not sure how to protect students' freedom to read but I would love to visit with you to hear your ideas.

Q27. How would you support schools, educators and students in recovering from the trauma and financial impacts that Operation Metro Surge inflicted upon our state, especially BIPOC communities?

I was reading a study that indicated the impact of the immigration surge created an ACEs level trauma for children. That's really unacceptable. We need to create and/or strengthen laws prohibiting these actions in and around our schools. The schools must be a safe place for all children. We need to add/strengthen the counseling and mental health resources available to students and staff as they deal with this traumatic situation.