

## Candidate for Minnesota House District 10B

Jun 23, 2026

### Yes/No questions

**1. Have you visited a public school in your district in the past year?**

Yes

**Q2. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?**

Yes

**Q3. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?**

Yes

**Q4. Will you support increasing state funding to ensure the financial sustainability of educator public pension funds, so the cost doesn't come out of workers' pockets?**

Yes

**Q5. Will you support improving teacher pensions, including an unreduced career rule, lowering penalties, and increasing cost of living adjustments for retirees?**

Yes

**Q6. Do you support the creation of and funding for the Educator Group Insurance Program (EGIP), which would give educators access to a mandatory statewide health insurance pool, just like other state workers?**

Yes

**Q7. Do you support dedicated funding for unemployment insurance for hourly school workers, and will you work against any efforts to repeal this benefit?**

Yes

Do you support the following education funding priorities?

**Q8a. Maintain the current automatic inflationary increase to the basic formula allowance, protecting funding increases from the erosion of inflation.**

Yes

**Q8b. SPED cross subsidy: Fully fund special education costs instead of relying on school districts to pay for them.**

Yes

**Q8c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.**

Yes

**Q8d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.**

Yes

**Q8e. Teachers of color: Fund programs to increase the number of teachers of color significantly so that teachers providing instruction better reflect the students in our classrooms.**

Yes

**Q8f. Student support: Defend Student Support Personnel Aid, which must be used for school nurses, social workers, counselors and psychologists.**

Yes

**Q8g. Defend against further cuts to school library aid, which is the only dedicated funding source for school libraries and media centers, including**

Yes

**Q8h. Early learning: Preserve and expand pre-Kindergarten options for all Minnesota families.**

Yes

**Q9. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?**

Yes

**Q11. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?**

Yes

**Q12. Efforts to address college affordability in the last two decades have resulted in 120% growth in the State Grant Program. One consequence of this high tuition/high aid model has been the chronic underfunding of the public college systems. Do you support returning to statutory funding levels for our public higher education institutions?**

Yes

**Q13. Another consequence of this high tuition/high aid model has been a significant amount of public money going to private colleges and universities. Do you support public dollars going solely to public higher education institutions?**

Yes

**Q14. Given nationwide attacks on higher education, do you support academic freedom and faculty control of curriculum?**

Yes

**Q17. Education Minnesota believes all students should have the freedom to feel safe, respected and welcomed in their public schools, no matter what they look like, no matter their country of origin, whether transgender or not. Do you agree?**

Yes

**Q18. Teachers need more time daily for planning and differentiating. Most after-school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?**

Yes

**Q19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?**

Yes

**Q20. Do you support increased reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?**

Yes

**Q21. The ability of workers to come together in a union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?**

Yes

**Q22. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?**

Yes

**Q23. Do you oppose state tax credits for private K-12 education tuition and expenses?**

Yes

**Q24. Will you support a moratorium on new charter schools until policy changes are made to ensure a stronger accountability system that will eliminate fraud and improve instructional and employment practices?**

Yes

**Q25. Will you reject all efforts to carve out, delay or rollback any aspects or benefits of the 2023 paid family medical leave law?**

Yes

**Q26. Do you support clarifying and strengthening workers' rights and protections in the paid family medical leave program?**

Yes

**Q1a. If yes: Which one? What were your observations from your visit? How will this experience inform your work as a legislator?**

Milaca Public Schools. I spent 12 years there on the School Board. I met with the Superintendent right after my campaign was endorsed by the DFL. My children attended this school Pre-K-12 and it was the center of our families life for many years. It will always inform my work as a legislator. Schools are the heart beat of the community in rural Minnesota.

**Q10. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. What progressive, equitable ways to raise state revenue do you support?**

I support the beliefs of Education Minnesota on these issues. I struggle with the inequity in funding between rural schools and our neighbors in suburban and urban Minnesota. I will work to level the playing field for rural districts and ensure that our students in rural communities get the same school services and funding as urban and suburban schools.

## **Q15. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?**

Test scores are one measure of systems impact on a students development and achievement. It is important to take the entire school experience into consideration. Students social and emotional growth is not measured by test scores. Students ability to interact with classmates and supportive adults is not measured by test scores. These are evaluated by teachers who are in the room with students everyday. Testing can be useful in some areas to support curriculum needs and modifications with consultation with experienced teachers, academics experts and administrators.

**Q16. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?**

Students freedom to read needs to be protected. I think it is critical to protect students access to books and materials of all kinds that allow them to expand their minds and learn about the world around them. Our system has been built around local control by school boards. I think this has been threatened in recent years because people have grown complacent and powerful forces have worked their way onto school boards. This kind of threat is why I initially ran for school board 20 years ago. I trust our democracy but will consider stronger controls to protect academic freedom and the freedom of our students to access books and educational materials.

**Q27. How would you support schools, educators and students in recovering from the trauma and financial impacts that Operation Metro Surge inflicted upon our state, especially BIPOC communities?**

We need to ensure that students impacted by Operation Metro Surge have access to mental health and other supportive services. We need to continue to address the longer term impact of this crisis to help people recover. We need to increase access to service coordination as well as provide direct services to students where necessary.