call not open this Click here to enter candidate name. Greg Davids Education Minnesota candidate questionnaire

Education funding

| 1. Education Minnesota believes the solution to closing the state's racial opportunity gaps fully and equitably funding public education, from preschool to postsecondary institutions widespread agreement the full-funding agenda will require several billion dollars in new einvestments. Please indicate your support or opposition to the following components of or agenda. | s. There's education |
|--|---|
| Inflation: Reverse Minnesota's perpetual underfunding of education by significantly increpupil funding formula and ensuring that it is tied to inflation. | easing the per- |
| Yes \square No | |
| SPED cross subsidy: The state must fully fund its portion of special education costs instead school districts to pay for them. | ad of relying on |
| Yes \square No | |
| EL cross subsidy: Fully fund the costs districts pay to provide quality English learner projinstruction. | grams and |
| Yes No | |
| Lower class sizes: Lower class sizes so teachers can give students more of the individual coneed and deserve. | attention they |
| Yes No | |
| Full-service community schools: Expand access to full-service community schools across | the state. |
| Yes \square No | |
| Universal pre-K: Provide universal pre-K taught by licensed teachers, so all children are kindergarten. | ready for |
| Yes 🗆 No | |
| State Rep. Greg Davids P.O. Box 32 | Re-elects |
| Preston, MN 55965 Dirtict & D | ADUCATION AND THE PROPERTY OF |
| www.educationminnesota.org Literation Manuesota is an affiliate of the American Vederation of Teachers. | THE VOICE FOR PROFESSIONAL |

the National Education Association and AFI -CIO, June

EDUCATORS AND STUDENTS

| Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms. |
|--|
| TYes Tho We showld find all Leathers |
| Student support: Continue providing additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications. |
| Yes No |
| TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program. |
| Yes No |
| Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap. |
| Yes No |
| ESP living wage: Ensure all education support professionals earn a living wage of at least \$25 an hour. Yes No Will Well HO Sell Number of the Park This |
| Yes No will well to sell Numbers on This |
| Teacher compensation and benefits: Increase teacher compensation to provide competitive salaries and benefits to recruit and retain teachers. |
| Yes No |
| Health care for all school employees: Make health insurance more affordable, fair and predictable for educators and school employees so they stay in the profession. |
| Yes No |
| Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom. |
| Yes No |
| Higher education: Renew Minnesota's commitment to invest in the state's future by fully funding public higher education in Minnesota. |
| Yes 🗆 No |
| Taxes/revenue |
| 2. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams? Yes No |
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| a higher priority a mouse fundre |

| | 3. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting? Click or tap here to enter text. |
|---|--|
| | Higher education High priority. |
| | 4. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition? |
| | Yes 🗆 No |
| / | 5. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current? |
| | Yes \(\text{No}\) \(\text{Rm} \div \text{V} |
| / | 6. What would you do, as a state legislator, to help with education debt? What education |
| | Click or tap here to enter text all are we reflering to? |
| | 7. Some college campuses have no counselors, while others have a ratio of 1:11,000 students. Will you support each Minnesota State campus having at least one counselor so students have access to mental health and academic support services? |
| | Yes \square No |
| , | High-quality professional educators |
| | 8. What will you do to help recruit and retain high-quality educators in our classrooms? |
| | Click or tap here to enter text. foy, proints of Lealth |
| | Teacher licensure Carl |
| | 9. Do you support deleting the option in Tier 3 that allows a person to receive a full professional license without completing a teacher preparation program? |
| • | Y A□ Yes □ No |
| | |
| | |
| | |

Standardized testing

| 10. What individu | al or system-leve | l decisions i | n education do | you believe a | are appropriate | to make based |
|--|---------------------|----------------|------------------|---------------------------------------|------------------|-----------------|
| 10. What individu on standardized to Click or tap her | e to enter text | Will | WOVK | WIT | 1 E | d m |
| citch of tap ner | to circi texti | 2 | ~ ′ | | | |
| Honesty | in Educa | tion | | | | |
| 11. What can you | do to protect teac | thers in the c | classroom and | ensure that the | ey have the fre | eedom to teach? |
| Click or tap her | e to enter text. | | | | | |
| 12. Do you agree enables them to le Why or why not? | earn from the mist | akes of our | past so they ca | n create a bett | ter future for a | II Minnesotans? |
| Click or tap here | e to enter text. | 1 1 | avl | alw | agr | selie |
| | > | \sim 6 | 100 X | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 00 | COX)- |
| Time to T | 'each | /(| over o | 7-0 | | |
| 13. The planning a filled with meeting support adjusting and Yes No | gs. The current sta | atute falls sh | nort of the time | | | |
| 14. Will you suppo | - | t protects an | educator's pro | ep time so it ca | an't be used fo | or meetings or |
| Yes □ No | | | | | | |
| 15. Do you suppor complete their pap | • | | | ntact time for | special educat | ion teachers to |
| Yes 🗆 No | | | | | | |
| Union Rig | jhts | | | | | |
| 16. Do you suppor | t collective barga | ining rights | ? | | | |
| Yes □ No | | | | | | |
| \setminus | | | | | | |
| • | | | | | | |

| 17. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups? |
|---|
| Yes No |
| 18. Do you support teacher tenure and due process rights so the experts who work the most with students have the support to stand up for them? |
| Yes No |
| 19. How will you support unions as a state legislator? |
| Click or tap here to enter text. aga with Right to work |
| Working families |
| 20. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units? |
| Yes No |
| 21. Will you support continuing defined-benefits retirement systems for public employees? |
| Yes No |
| 22. Will you support providing the necessary state funding to ensure financial sustainability of public pension funds? |
| Yes No |
| 23. Will you support exploring new systems for providing educators with a secure retirement, including reducing early retirement penalties that will help recruit and retain educators? |
| Yes No |
| 24. What legislation could you introduce or support that would reduce the cost of health insurance to school districts? Where do you stand on health care for all? |
| Click or tap here to enter text. A Capping The Teacher Leath |
| Click or tap here to enter text. A Cappill The Head Color Mean Mean Mean Mean Mean Mean Mean Mean |
| always Lave |

| | 26. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools? |
|---|--|
| / | ☐ Yes ☐ No |
| | 27. Will you support a moratorium on new charter schools until such changes are made? |
| 1 | Yes 🗆 No |
| , | 28. Minnesota students, from different places and of different races, deserve well-resourced, welcoming schools. These needs are urgent and can't wait decades for lawyers and courts to force it to happen. |
| | Do you oppose efforts that would delete constitutional mandates for using taxation to fund public education funding and for providing equal access to public schools to all students? |
| | Yes No |
| 1 | Do you also oppose these same efforts that would enshrine standardized testing – with all its racial, cultural and economic biases – into the Minnesota Constitution? |
| / | Yes No |
| | Your role as a legislator |
| | 29. Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit? |
| | 30. What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information? |
| | Click or tap here to enter text. |
| | 31. How do you envision working with Education Minnesota if you are elected/reelected? If you disagree with us on an issue, how will you communicate that? \mathcal{L} |
| | with us on an issue, how will you communicate that? I was E Closely w/Paul hi Click or tap here to enter text I will continued to the Gulland |
| | 32. If elected/reelected, how will you balance competing priorities that might exist between Education Minnesota and other education groups? |
| | Click or tap here to enter text. EACCATIAN 1 |
| | My Education - 6-orp |