Rep. Peter Fischer HD44A

Education Minnesota candidate questionnaire

Education funding

1. Education Minnesota believes the solution to closing the state's racial opportunity gaps must include fully and equitably funding public education, from preschool to postsecondary institutions. There's widespread agreement the full-funding agenda will require several billion dollars in new education investments. Please indicate your support or opposition to the following components of our full-funding agenda.
Inflation: Reverse Minnesota's perpetual underfunding of education by significantly increasing the perpupil funding formula and tying it to inflation.
⊠ Yes □ No
SPED cross subsidy: The state must also fully fund its portion of special education costs instead of relying on school districts to pay for them.
⊠ Yes □ No
EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.
⊠ Yes □ No
Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.
⊠ Yes □ No
Full-service community schools: Expand access to full-service community schools across the state.
⊠ Yes □ No
Universal pre-K: Provide universal pre-K taught by licensed teachers, so all children are ready for kindergarten.
⊠ Yes □ No
Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.
⊠ Yes □ No



Student support: Provide additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.
⊠ Yes □ No
TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.
⊠ Yes □ No
Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.
⊠ Yes □ No
ESP living wage: Ensure all education support professionals earn a living wage of at least \$25 an hour.
⊠ Yes □ No
Teacher compensation and benefits: Increase teacher compensation to provide competitive salaries and benefits to recruit and retain teachers.
⊠ Yes □ No
Health care for all school employees: Make health insurance more affordable, fair and predictable for educators and school employees so they stay in the profession.
⊠ Yes □ No
Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.
⊠ Yes □ No
Higher education: Renew Minnesota's commitment to invest in the state's future by fully funding public higher education in Minnesota.
⊠ Yes □ No
Education Support Professionals
2. Do you support ESPs being able to access unemployment insurance in the summers, when they are not guaranteed work?
⊠ Yes □ No
3. Will you support dedicated, paid training each year for education support professionals to get the training they need that is specific to their work and students' needs?
⊠ Yes □ No

Taxes/revenue 4. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams? ⊠ Yes □ No 5. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting? It would be other sources of revenue that would have to be based on ability to pay. Basically income taxes on higher income folks. **Higher education** 6. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition? ⊠ Yes □ No 7. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current? ⊠ Yes □ No

8. What would you do, as a state legislator, to help with education debt?

Make grants more available and increase basic funding for higher ed.

9. Some college campuses have no counselors, while others have a ratio of 1:11,000 students. Will you support each Minnesota State campus having at least one counselor so students have access to mental health and academic support services?

⊠ Yes □ No

High-quality professional educators

10. What will you do to help recruit and retain high-quality educators in our classrooms?
Forgivable loans for people who would teach for at least five years in districts that have high percentages of students from low-income households.
11. Do you support changes to current law to include our fully-licensed Early Childhood Family Education (ECFE) and Adult Basic Education (ABE) teachers in the continuing contract law?
⊠ Yes □ No
Teacher licensure
12. Do you support changes to state law to allow Tier 1 teachers to join the teacher bargaining unit?
⊠ Yes □ No
13. Do you support deleting the option in Tier 3 that allows a person to receive a full professional license without completing a teacher preparation program?
☐ Yes ☐ No (see comment below)
I apologize, but I don't have enough experience/knowledge to answer the question. I'm happy to talk about this with you at the screening Zoom call.

Standardized testing

14. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

My base knowledge in this area is not enough for me to be able to answer this question.

Honesty in Education

15. What can you do to protect teachers in the classroom and ensure that they have the freedom to teach?

Oppose legislation that would restrict their freedom to teach

16. Do you agree that Minnesotan students deserve an honest and accurate education about race that enables them to learn from the mistakes of our past so they can create a better future for all Minnesotans? Why or why not?

Yes, too often we have not told the accurate stories about our State. Examples the conditions that lead to the war on the Dakota people. The taking of their land, we said give it to us or we will take it by force, the boarding school program that broke up families and created disfunction that we are still dealing with today.

Time to Teach

17. The planning and differentiating that teachers do daily needs more time. Most after school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?
⊠ Yes □ No
18. Will you support legislation that protects an educator's prep time so it can't be used for meetings or having to sub for colleagues?
⊠ Yes □ No
19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and required meetings?
⊠ Yes □ No
Union Rights
20. Do you support collective bargaining rights?
⊠ Yes □ No
21. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?
⊠ Yes □ No

22. Do you support teacher tenure and due process rights so the experts who work the most with students have the support to stand up for them?
⊠ Yes □ No
23. How will you support unions as a state legislator?
Signing on to bills that would protect collective bargaining.
Working families
24. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?
⊠ Yes □ No
25. Will you support continuing defined-benefits retirement systems for public employees?
⊠ Yes □ No
26. Will you support providing the necessary state funding to ensure financial sustainability of public pension funds?
⊠ Yes □ No
27. Will you support exploring new systems for providing educators with a secure retirement, including exploring early retirement options that might help recruit and retain educators?
⊠ Yes □ No
28. What legislation could you introduce or support that would reduce the cost of health insurance to school districts? Where do you stand on health care for all?
I have supported health care for all and see that as one way to address the cost of health insurance to school districts.
Privatization
29. Do you oppose state tax credits for private K-12 education tuition and expenses?
☐ Yes ⊠ No
30. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?
⊠ Yes □ No

Your role as a legislator
⊠ Yes □ No
Do you also oppose these same efforts that would enshrine standardized testing – with all its racial, cultural and economic biases – into the Minnesota Constitution?
⊠ Yes □ No
Do you oppose efforts that would delete constitutional mandates for using taxation to fund public education funding and for providing equal access to public schools to all students?
32. Minnesota students, from different places and of different races, deserve well-resourced, welcoming schools. These needs are urgent and can't wait decades for lawyers and courts to force it to happen.
☐ Yes ⊠ No
31. Will you support a moratorium on new charter schools until such changes are made?

33. Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

I have not visited a school in the last year.

34. What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

Over the years I have relied on Chuck Wiger and Denny Fendt (past president of teachers union in School district 622. I also rely on input from folks with Education Minnesota.

35. How do you envision working with Education Minnesota if you are elected/reelected? If you disagree with us on an issue, how will you communicate that?

If folks come to me with education related bills I would seek the thoughts of Education Minnesota. If I disagree with Ed MN on issues I would reach out and let them know my concerns.

36. If elected/reelected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

Taking a look at the core values that folks use and see how the proposals will impact those students that normally struggle and prioritize those solutions best addressing those issues.