

# Diane Nguyen, MN State Senate Dist. 30

## Education Minnesota Candidate Questionnaire

### Education funding

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1. Education Minnesota believes the solution to closing the state's racial opportunity gaps must include fully and equitably funding public education, from preschool to postsecondary institutions. There's widespread agreement the full-funding agenda will require several billion dollars in new education investments. Please indicate your support or opposition to the following components of our full-funding agenda.

*Inflation: Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula and tying it to inflation.*

Yes    No

*SPED cross subsidy: The state must also fully fund its portion of special education costs instead of relying on school districts to pay for them.*

Yes    No

*EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.*

Yes    No

*Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.*

Yes    No

*Full-service community schools: Expand access to full-service community schools across the state.*

Yes    No

*Universal pre-K: Provide universal pre-K taught by licensed teachers, so all children are ready for kindergarten.*

Yes    No



*Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.*

Yes  No

*Student support: Provide additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.*

Yes  No

*TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.*

Yes  No

*Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.*

Yes  No

*ESP living wage: Ensure all education support professionals earn a living wage of at least \$25 an hour.*

Yes  No

*Teacher compensation and benefits: Increase teacher compensation to provide competitive salaries and benefits to recruit and retain teachers.*

Yes  No

*Health care for all school employees: Make health insurance more affordable, fair and predictable for educators and school employees so they stay in the profession.*

Yes  No

*Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.*

Yes  No

*Higher education: Renew Minnesota's commitment to invest in the state's future by fully funding public higher education in Minnesota.*

Yes  No

## **Education Support Professionals**

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2. Do you support ESPs being able to access unemployment insurance in the summers, when they are not guaranteed work?

Yes  No

3. Will you support dedicated, paid training each year for education support professionals to get the training they need that is specific to their work and students' needs?

Yes  No

## Taxes/revenue

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4. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes  No

5. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?

**Undecided**

## Higher education

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6. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?

Yes  No

7. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?

Yes  No

8. What would you do, as a state legislator, to help with education debt?

**I personally feel they could be forgiven for some students.**

9. Some college campuses have no counselors, while others have a ratio of 1:11,000 students. Will you support each Minnesota State campus having at least one counselor so students have access to mental health and academic support services?

Yes  No

## High-quality professional educators

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10. What will you do to help recruit and retain high-quality educators in our classrooms?

**Increase salaries and benefits, plus take steps to ensure candidates feel safe in schools from gun violence.**

11. Do you support changes to current law to include our fully-licensed Early Childhood Family Education (ECFE) and Adult Basic Education (ABE) teachers in the continuing contract law?

Yes    No

## Teacher licensure

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12. Do you support changes to state law to allow Tier 1 teachers to join the teacher bargaining unit?

Yes    No

13. Do you support deleting the option in Tier 3 that allows a person to receive a full professional license without completing a teacher preparation program?

Yes    No

## Standardized testing

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14. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

**I believe the school district, their teachers and staff would know best on how to help each student pass the standardized testing in Minnesota. I don't believe there's one roadmap, direction to get to the finish line; each school district can decide what is best for them and their students.**

## Honesty in Education

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15. What can you do to protect teachers in the classroom and ensure that they have the freedom to teach?

**I would support teachers in their teaching for they are the professionals. I would also include if there was an opposition in the subject they are teaching, to have two views on the subject matter to be taught and the students can formulate their own thoughts and opinions in an evaluation to be reviewed, discussed and changed if necessary. It's important that topics have two sides, to not steer or impose one's bias onto students.**

16. Do you agree that Minnesotan students deserve an honest and accurate education about race that enables them to learn from the mistakes of our past so they can create a better future for all Minnesotans? Why or why not?

**Yes, I do agree. We learn from our past mistakes and failures to be better individuals and as a state. Topics should be taught based on truth and facts, even if it might make us feel uncomfortable. We can change and open our minds for the future of all Minnesotans; to fail is to succeed.**

## Time to Teach

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17. The planning and differentiating that teachers do daily needs more time. Most after school “prep” is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes    No

18. Will you support legislation that protects an educator’s prep time so it can’t be used for meetings or having to sub for colleagues?

Yes    No

19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and required meetings?

Yes    No

## Union Rights

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20. Do you support collective bargaining rights?

Yes    No

21. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes    No

22. Do you support teacher tenure and due process rights so the experts who work the most with students have the support to stand up for them?

Yes    No

23. How will you support unions as a state legislator?

**I would support unions by voting and advocating for them. For those against the union, I would organize a meeting to educate and ask for them to hear my side and I would hear theirs.**

## Working families

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24. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?

Yes  No

25. Will you support continuing defined-benefits retirement systems for public employees?

Yes  No

26. Will you support providing the necessary state funding to ensure financial sustainability of public pension funds?

Yes  No

27. Will you support exploring new systems for providing educators with a secure retirement, including exploring early retirement options that might help recruit and retain educators?

Yes  No

28. What legislation could you introduce or support that would reduce the cost of health insurance to school districts? Where do you stand on health care for all?

**I would propose an HSA fund for non-year-round educators to help with health care costs and introduce a bill for non-year-round educators be able to apply and receive unemployment as seasonal workers do.**

## Privatization

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29. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes  No

30. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?

Yes  No

31. Will you support a moratorium on new charter schools until such changes are made?

Yes  No

32. Minnesota students, from different places and of different races, deserve well-resourced, welcoming schools. These needs are urgent and can't wait decades for lawyers and courts to force it to happen.

*Do you oppose efforts that would delete constitutional mandates for using taxation to fund public education funding and for providing equal access to public schools to all students?*

Yes    No

*Do you also oppose these same efforts that would enshrine standardized testing – with all its racial, cultural and economic biases – into the Minnesota Constitution?*

Yes    No

## Your role as a legislator

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33. Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

**The last time I visited a public school was the year of Covid 2020, 2 years ago at Twin Lakes Elementary. Things seemed organized and well planned. I also had the opportunity to speak to Dr. Bittman in 2022, the Superintendent of ISD 728, in which he proposed if there was a way to move funds around. For example, if there was a surplus in the transportation funding account that it could move into another account in need such as special education or mental health. By speaking to Dr. Bittman, it made me realized it's always important to speak to those who know first-hand on the subject matter to find out the needs before bringing it onto the floor.**

34. What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

**My thirteen-year-old son attends SALK Middle School and keeps me inform on what is happening in school, along with emails from the superintendent. If there was a concern, I usually email his teacher. I also know mothers of students in the neighborhood and a neighbor who is a teacher at Vanderburg Middle School that keeps me informed.**

35. How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?

**If elected, I envision in speaking with educators and the union for the direction of the needs of public schools and supporting/voting on bills that align with Education Minnesota. If I had a concern, I would definitely seek the right person to speak to about the topic, ask for their view, what the union favors and why to help me better understand the topic to legislate.**

36. If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

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**If elected, I will listen and bring competing priorities to the table from each, to each side. I would also have to consider what was good for my senate school districts. I will hope that my decision will have Education Minnesota's support in balancing out topics.**