

Larry Kraft, 46A

Education Minnesota candidate questionnaire

Education funding

1. Education Minnesota believes the solution to closing the state's racial opportunity gaps must include fully and equitably funding public education, from preschool to postsecondary institutions. There's widespread agreement the full-funding agenda will require several billion dollars in new education investments. Please indicate your support or opposition to the following components of our full-funding agenda.

Inflation: Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula and tying it to inflation.

Yes No

SPED cross subsidy: The state must also fully fund its portion of special education costs instead of relying on school districts to pay for them.

Yes No

EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes No

Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes No

Full-service community schools: Expand access to full-service community schools across the state.

Yes No

Universal pre-K: Provide universal pre-K taught by licensed teachers, so all children are ready for kindergarten.

Yes No



Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.

Yes No

Student support: Provide additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.

Yes No

TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.

Yes No

Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.

Yes No

ESP living wage: Ensure all education support professionals earn a living wage of at least \$25 an hour.

Yes No

Teacher compensation and benefits: Increase teacher compensation to provide competitive salaries and benefits to recruit and retain teachers.

Yes No

Health care for all school employees: Make health insurance more affordable, fair and predictable for educators and school employees so they stay in the profession.

Yes No

Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.

Yes No

Higher education: Renew Minnesota's commitment to invest in the state's future by fully funding public higher education in Minnesota.

Yes No

Education Support Professionals

2. Do you support ESPs being able to access unemployment insurance in the summers, when they are not guaranteed work?

Yes No

3. Will you support dedicated, paid training each year for education support professionals to get the training they need that is specific to their work and students' needs?

Yes No

Taxes/revenue

4. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes No

5. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?

I look forward to working with experienced colleagues on the tax committee on the approaches to ensure our tax system is fair and raises enough revenue to fund high quality education in MN.

Higher education

6. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?

Yes No

7. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?

Yes No

8. What would you do, as a state legislator, to help with education debt?

Areas I'd like to explore include providing more funding for PSEO and College in the Schools, so students have the opportunity to get college credit in high school, fully funding higher education to

make tuition more affordable, and even making community college free in general or in certain targeted areas.

9. Some college campuses have no counselors, while others have a ratio of 1:11,000 students. Will you support each Minnesota State campus having at least one counselor so students have access to mental health and academic support services?

Yes No

High-quality professional educators

10. What will you do to help recruit and retain high-quality educators in our classrooms?

Fully fund education, increase salaries, reduce class sizes.

11. Do you support changes to current law to include our fully-licensed Early Childhood Family Education (ECFE) and Adult Basic Education (ABE) teachers in the continuing contract law?

Yes No

Teacher licensure

12. Do you support changes to state law to allow Tier 1 teachers to join the teacher bargaining unit?

Yes No

13. Do you support deleting the option in Tier 3 that allows a person to receive a full professional license without completing a teacher preparation program?

Yes No

Standardized testing

14. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

I believe standardized tests can be one input to individual and system-level decisions but should not ever be the only factor, especially given the history of racial and cultural bias within these tests.

Honesty in Education

15. What can you do to protect teachers in the classroom and ensure that they have the freedom to teach?

You may be talking about legislation like the “Don’t say gay” law in Florida. I’m firmly against this kind of legislation and note that it’s important to be on the lookout for discriminatory, homophobic and transphobic bills disguised in neutral language, and then to call it out publicly.

16. Do you agree that Minnesotan students deserve an honest and accurate education about race that enables them to learn from the mistakes of our past so they can create a better future for all Minnesotans? Why or why not?

Yes. How do we learn from the past unless we understand it? Something Van Jones said recently really resonates with me – that in the U.S. there has always been “a chasm between the founding reality of America and the founding dream of America. It’s up to every generation of Americans to work hard to close the gap between the two.”

Time to Teach

17. The planning and differentiating that teachers do daily needs more time. Most after school “prep” is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes No

18. Will you support legislation that protects an educator’s prep time so it can’t be used for meetings or having to sub for colleagues?

Yes No

19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and required meetings?

Yes No

Union Rights

20. Do you support collective bargaining rights?

Yes No

21. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes No

22. Do you support teacher tenure and due process rights so the experts who work the most with students have the support to stand up for them?

Yes No

23. How will you support unions as a state legislator?

I will consult, listen, and partner. My governing style is one of seeking information and understanding before taking action. Regardless of an endorsement, I hope this is the first step of developing a respectful relationship and partnership.

Fundamentally I believe that unions strengthen our democracy. Research has shown that unions improve wages and benefits for all workers, not just union members. And they help reduce income inequality, which is a real long-term danger to our democracy.

Working families

24. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?

Yes No

25. Will you support continuing defined-benefits retirement systems for public employees?

Yes No

26. Will you support providing the necessary state funding to ensure financial sustainability of public pension funds?

Yes No

27. Will you support exploring new systems for providing educators with a secure retirement, including exploring early retirement options that might help recruit and retain educators?

Yes No

28. What legislation could you introduce or support that would reduce the cost of health insurance to school districts? Where do you stand on health care for all?

I am a strong supporter of universal health care / health care for all.

Privatization

29. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes No

30. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?

Yes No

31. Will you support a moratorium on new charter schools until such changes are made?

Yes No

32. Minnesota students, from different places and of different races, deserve well-resourced, welcoming schools. These needs are urgent and can't wait decades for lawyers and courts to force it to happen.

Do you oppose efforts that would delete constitutional mandates for using taxation to fund public education funding and for providing equal access to public schools to all students?

Yes No

Do you also oppose these same efforts that would enshrine standardized testing – with all its racial, cultural and economic biases – into the Minnesota Constitution?

Yes No

Your role as a legislator

33. Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

Yes, St. Louis Park High School and St. Louis Park Middle School.

At the Middle School this past year, I partnered with the head of the Science department, to help her initiate a project-based unit centered on St. Louis Park's climate action plan. I connected her with city staff (as part of my City Council role), participated in planning sessions for the unit, attended student presentations, and then debriefed with her on how the program will evolve.

Through the non-profit (iMatter) that I ran for 5 years, I had a lot of interaction with students around the country, and specifically mentored (and continue to mentor) students in St. Louis Park High School's environmental club. iMatter helped high school students take local action on climate change.

Some of my most rewarding work at iMatter happened in St Louis Park. In 2016, the students I mentored went before Council and pushed them to do more on climate change -- and the students hit it out of the park. It was amazing. Their work led to the adoption of our climate action plan - which remains the most aggressive city plan in the state.

How my experiences will inform my work as a legislator:

- **Youth are central to why I'm involved in public service**
- **Never underestimate young people**
- **Investments in education and quality teachers are tremendously valuable**
- **Class sizes are too large**
- **The impact of COVID on students and teachers has been enormous.**

34. What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

I've spent significant amounts of time with St. Louis Park School Board members (current and former), the Superintendent, teachers, and students.

35. How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?

Education has not been part of my purview in my role on City Council. However, given how central youth are to why I'm involved in public service, it is the new area I'm most interested in working on. I look forward to spending time with you, learning from you, and figuring out where we can have the biggest impact on outcomes for students and teachers.

If we are working together on something, any disagreement should not come as a surprise. I believe in open and respectful communication. Also, listening with the intent to understand is a key value of mine, versus listening with an intent to respond. So, if I come into a discussion with a different point of view, my approach will be to listen carefully with a willingness to change. If, in the end, we disagree, you'll understand why.

36. If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

I'd apply the same approach of listening with the intent to understand to other groups. I find that I work best on complex issues when I have a lot of information, have some time to think and analyze it, and then can often find ways of finding commonalities in different positions. But, at the end of

the day, sometimes there will be disagreements or compromise required. In these kinds of situations, clear and respectful communication are even more critical.
