

Aisha Gomez

Education Minnesota candidate questionnaire

Education funding

1. Education Minnesota believes the solution to closing the state's racial opportunity gaps must include fully and equitably funding public education, from preschool to postsecondary institutions. There's widespread agreement the full-funding agenda will require several billion dollars in new education investments. Please indicate your support or opposition to the following components of our full-funding agenda.

Inflation: Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula and tying it to inflation.

X Yes No

SPED cross subsidy: The state must also fully fund its portion of special education costs instead of relying on school districts to pay for them.

X Yes No

EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

X Yes No

Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

X Yes No

Full-service community schools: Expand access to full-service community schools across the state.

X Yes No

Universal pre-K: Provide universal pre-K taught by licensed teachers, so all children are ready for kindergarten.

X Yes No



Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.

X Yes No

Student support: Provide additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.

X Yes No

TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.

X Yes No

Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.

X Yes No

ESP living wage: Ensure all education support professionals earn a living wage of at least \$25 an hour.

X Yes No

Teacher compensation and benefits: Increase teacher compensation to provide competitive salaries and benefits to recruit and retain teachers.

X Yes No

Health care for all school employees: Make health insurance more affordable, fair and predictable for educators and school employees so they stay in the profession.

X Yes No

Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.

X Yes No

Higher education: Renew Minnesota's commitment to invest in the state's future by fully funding public higher education in Minnesota.

X Yes No

Education Support Professionals

2. Do you support ESPs being able to access unemployment insurance in the summers, when they are not guaranteed work?

X Yes No

3. Will you support dedicated, paid training each year for education support professionals to get the training they need that is specific to their work and students' needs?

X Yes No

Taxes/revenue

4. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

X Yes No

5. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?

- I sit on the Taxes committee. So much of my time at the Capitol is spent trying to implement a tax system that raises taxes on the wealthiest Minnesotans to allow us to fully fund things like education. I support decreasing the estate tax exemption and increasing the rate on the highest value estates, introducing a surcharge on capital gains, and increasing the statewide commercial/industrial levy.
- As Chair of the newly created tax expenditure commission, I am leading efforts to change state-level wealth tax policies to repeal tax expenditures that favor the wealthy and corporations
- We have good tools to raise progressive revenue in our state and these can be strengthened and expanded. I have been the chief author on a number of progressive revenue-raising policies and would love to talk more about these ideas and other ways we can raise revenue for essential programs, including fully-funding our public schools.

Higher education

6. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?

X Yes No

7. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?

X Yes No

8. What would you do, as a state legislator, to help with education debt?

- I support higher education debt forgiveness and free college, paid for by closing tax loop holes and taxing the wealthiest Minnesotans.

9. Some college campuses have no counselors, while others have a ratio of 1:11,000 students. Will you support each Minnesota State campus having at least one counselor so students have access to mental health and academic support services?

X Yes No

High-quality professional educators

10. What will you do to help recruit and retain high-quality educators in our classrooms?

- I believe that our educators are under resourced, to recruit and retain educators we have to make historic investments in teacher pay and direct student support dollars.

11. Do you support changes to current law to include our fully-licensed Early Childhood Family Education (ECFE) and Adult Basic Education (ABE) teachers in the continuing contract law?

X Yes No

Teacher licensure

12. Do you support changes to state law to allow Tier 1 teachers to join the teacher bargaining unit?

X Yes No

13. Do you support deleting the option in Tier 3 that allows a person to receive a full professional license without completing a teacher preparation program?

X Yes No

Standardized testing

14. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

- Very few decisions should be made based on standardized test scores with the exception of where to invest the most resources. Standardized tests have proven to be an indicator of one's access to a social safety net and strong support system rather than about educational attainment. Standardized tests have also shown incredible cultural and racial bias. We need to move away from high stakes testing as a benchmark for punitive measures and market driven solutions.

Honesty in Education

15. What can you do to protect teachers in the classroom and ensure that they have the freedom to teach?

- I will stand against any effort to censor good educators teaching the truth.

16. Do you agree that Minnesotan students deserve an honest and accurate education about race that enables them to learn from the mistakes of our past so they can create a better future for all Minnesotans? Why or why not?

- I believe to heal past racist harms and generational disenfranchisement we must be honest about our history. I believe we need students, educators, school staff and Black movement leaders to help develop a more socially, economically and racially competent and relevant standard.

Time to Teach

17. The planning and differentiating that teachers do daily needs more time. Most after school “prep” is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

X Yes No

18. Will you support legislation that protects an educator’s prep time so it can’t be used for meetings or having to sub for colleagues?

X Yes No

19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and required meetings?

X Yes No

Union Rights

20. Do you support collective bargaining rights?

X Yes No

21. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

X Yes No

22. Do you support teacher tenure and due process rights so the experts who work the most with students have the support to stand up for them?

X Yes No

23. How will you support unions as a state legislator?

- My biggest job as a state legislative ally of working people has been simple; listen to workers, uplift their stories.
- That's guided my work and will continue to be how I lead.
- I also know that being prolabor means walking picket lines, donating to strike funds, supporting organizing drives and fighting for economic justice. And I am proud to have led on in those ways too.
- I hope to collaborate with MFT to deepen and broaden the fight for the schools all students deserve.

Working families

24. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?

X Yes No

25. Will you support continuing defined-benefits retirement systems for public employees?

X Yes No

26. Will you support providing the necessary state funding to ensure financial sustainability of public pension funds?

X Yes No

27. Will you support exploring new systems for providing educators with a secure retirement, including exploring early retirement options that might help recruit and retain educators?

Yes No

28. What legislation could you introduce or support that would reduce the cost of health insurance to school districts? Where do you stand on health care for all?

- I support John Marty's health plan, because when we have a universal single payer system, unions can focus their bargaining on wage increases and workplace democracy proposals.

Privatization

29. Do you oppose state tax credits for private K-12 education tuition and expenses?

X Yes No

30. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?

X Yes No

31. Will you support a moratorium on new charter schools until such changes are made?

X Yes No

32. Minnesota students, from different places and of different races, deserve well-resourced, welcoming schools. These needs are urgent and can't wait decades for lawyers and courts to force it to happen.

Do you oppose efforts that would delete constitutional mandates for using taxation to fund public education funding and for providing equal access to public schools to all students?

X Yes No

Do you also oppose these same efforts that would enshrine standardized testing – with all its racial, cultural and economic biases – into the Minnesota Constitution?

X Yes No

Your role as a legislator

33. Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

- I have been on an MFT strike line at the Davis Center and joined the rally at the capitol. I would love to schedule a time shadow and MFT member in a building.

34. What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

- On issues of education I talk with union and education leaders like my colleague, Representative Cedrick Fraizer, Education Minnesota Staffers: Paul Winklaar and Chris Williams, MFT Leaders:

Shaun Laden, Shannon Nordby, Rob Panning-Miller, and Natasha Dockter, and my campaign senior advisor and labor educator, David Gilbert-Pederson.

35. How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?

- I have worked with Chris Williams and Paul Winklaar and Cedrick and Londel around raising revenue and progressive taxation. I am working with them on page amendment and opposing privatization and look forward to continuing that partnership and relationship.
- I believe in an open exchange with our union partners and will always be honest and transparent especially when we disagree.

36. If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

- I believe that educators and school staff have the most up to date and developed understanding of what we need in our schools and our classrooms and I will regularly work with Education Minnesota and MFT to support strong public schools.