

Nick Frentz

Education Minnesota candidate questionnaire

Education funding

1. Education Minnesota believes the solution to closing the state's racial opportunity gaps must include fully and equitably funding public education, from preschool to postsecondary institutions. There's widespread agreement the full-funding agenda will require several billion dollars in new education investments. Please indicate your support or opposition to the following components of our full-funding agenda.

Inflation: Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula and tying it to inflation.

Yes No

SPED cross subsidy: The state must also fully fund its portion of special education costs instead of relying on school districts to pay for them.

Yes No

EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes No

Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes No

Full-service community schools: Expand access to full-service community schools across the state.

Yes No

Universal pre-K: Provide universal pre-K taught by licensed teachers, so all children are ready for kindergarten.

Yes No



Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.

Yes No

Student support: Provide additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.

Yes No

TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.

Yes No

Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.

Yes No

ESP living wage: Ensure all education support professionals earn a living wage of at least \$25 an hour.

Yes No

Teacher compensation and benefits: Increase teacher compensation to provide competitive salaries and benefits to recruit and retain teachers.

Yes No

Health care for all school employees: Make health insurance more affordable, fair and predictable for educators and school employees so they stay in the profession.

Yes No

Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.

Yes No

Higher education: Renew Minnesota's commitment to invest in the state's future by fully funding public higher education in Minnesota.

Yes No

Education Support Professionals

2. Do you support ESPs being able to access unemployment insurance in the summers, when they are not guaranteed work?

Yes No

3. Will you support dedicated, paid training each year for education support professionals to get the training they need that is specific to their work and students' needs?

Yes No

Taxes/revenue

4. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes No

5. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?

The simple fact is we have a larger gap than ever between working men and women and the top 1%. That should allow for us to increase tax rates on the wealthiest Minnesotans and still remain competitive, while providing additional revenue for the things we need. As for other ways to raise state revenue, we need to just continue to support all Minnesotans, ensure they have the support system they need to prosper, and state revenue will rise organically.

Higher education

6. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?

Yes No

7. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?

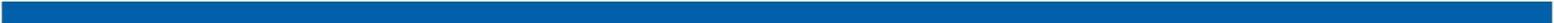
Yes No

8. What would you do, as a state legislator, to help with education debt?

Education is our state's top priority, in my opinion – and it should remain that way. Excellent public education promotes not only greater individual advancement, but collectively provides a greater boost to our economy, and enhances our public safety and public health goals as well.

9. Some college campuses have no counselors, while others have a ratio of 1:11,000 students. Will you support each Minnesota State campus having at least one counselor so students have access to mental health and academic support services?

Yes No



High-quality professional educators

10. What will you do to help recruit and retain high-quality educators in our classrooms?

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11. Do you support changes to current law to include our fully-licensed Early Childhood Family Education (ECFE) and Adult Basic Education (ABE) teachers in the continuing contract law?

Yes No

Teacher licensure

12. Do you support changes to state law to allow Tier 1 teachers to join the teacher bargaining unit?

Yes No

13. Do you support deleting the option in Tier 3 that allows a person to receive a full professional license without completing a teacher preparation program?

Yes No

Standardized testing

14. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

I think our standardized tests will always have a basic role in informing students and their families a snapshot of where that student is at the time they are tested. That feedback is important enough to justify the time, expense and burden to test every three years or so. It can help inform choices about how best to help the student going forward, as well as to encourage the student to achieve and see progress.

What I object to is the suggestion that test scores should be the primary indicator of how a particular teacher or school is doing on the whole.

Honesty in Education

15. What can you do to protect teachers in the classroom and ensure that they have the freedom to teach?

Prevent behavioral disruptions from undermining the classroom atmosphere – it’s not fair to class as a whole if a situation involving on student simply ruins the learning environment. On curriculum issues we should continue to leave decisions on the local level.

16. Do you agree that Minnesotan students deserve an honest and accurate education about race that enables them to learn from the mistakes of our past so they can create a better future for all Minnesotans? Why or why not?

Yes, totally. The best chance for improvement is an honest look at the problem.

Time to Teach

17. The planning and differentiating that teachers do daily needs more time. Most after school “prep” is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes No

18. Will you support legislation that protects an educator’s prep time so it can’t be used for meetings or having to sub for colleagues?

Yes No

19. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and required meetings?

Yes No

Union Rights

20. Do you support collective bargaining rights?

Yes No

21. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes No

22. Do you support teacher tenure and due process rights so the experts who work the most with students have the support to stand up for them?

Yes No

23. How will you support unions as a state legislator?

By listening to their members, by advocating for them in committee and on the senate floor, walking with them on picket lines, and ultimately by voting with them. Unions have contributed to greater prosperity and dignity of our working men and women. I'm proud of seeking and receiving my union endorsements in the past, and make a point of displaying them in various ways in my district.

Working families

24. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?

Yes No

25. Will you support continuing defined-benefits retirement systems for public employees?

Yes No

26. Will you support providing the necessary state funding to ensure financial sustainability of public pension funds?

Yes No

27. Will you support exploring new systems for providing educators with a secure retirement, including exploring early retirement options that might help recruit and retain educators?

Yes No

28. What legislation could you introduce or support that would reduce the cost of health insurance to school districts? Where do you stand on health care for all?

I think we are moving to health care for All, but slowly – we have to convince more Minnesotans that this is in their long-term interest (both from a personal health standpoint as well as financial one). I support a public option and certainly support changes like in the area of prescription drug pricing to help teachers with cost.

Privatization

29. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes No

30. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?

Yes No

31. Will you support a moratorium on new charter schools until such changes are made?

Yes No

32. Minnesota students, from different places and of different races, deserve well-resourced, welcoming schools. These needs are urgent and can't wait decades for lawyers and courts to force it to happen.

Do you oppose efforts that would delete constitutional mandates for using taxation to fund public education funding and for providing equal access to public schools to all students?

Yes No

Do you also oppose these same efforts that would enshrine standardized testing – with all its racial, cultural and economic biases – into the Minnesota Constitution?

Yes No

Your role as a legislator

33. Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

Yes, both Mankato West and East High Schools, and I think both, overall, do an excellent job. I come from a family of teachers and talk about education policy frequently around the district. I also consult on advocate on school board elections.

34. What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

Meet with teachers, staff and administrators. Discuss with E12 senate committee members, and stay in close contact with Ed MN lobbyists at the Capitol.

35. How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?

Closely. If we disagree, which I expect to be rare, we will just talk about it. One example: called Kathy Michaletti in March of this year when the auto parts sales tax issue came up – we had a very frank discussion. I think it was exactly what should happen in situations where a legislator and Ed MN might see an issue differently.

36. If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

I think Education MN has the most prominent voice on public education issues in Minnesota. I'm open minded to other groups and what they have to say, but at the end of the day we want

Education to be a TOP priority for our state – for a host of reasons – and to do that a legislator has to know where Ed MN stands at all times. Thx
