Wall charting handout

Prompt:

You work at Solidarity Elementary and are a member of the local called Fund Our Public Schools (FOPS). You have a small staff, and both the teachers and the ESPs are represented by Education Minnesota. The clerical workers have a separate union but none of the other staff have a union. There has been some turnover in the past couple months: teachers Michelle Obama and Tim Walz moved to different schools, and a new teacher (Mark Janus) and a new ESP (Prince) started.

Instructions:

- 1. Chart the names of the staff who currently work in your building;
- 2. Go through the materials from each structure test and add dots next to the names of the people who participated;
- 3. Discuss who you think the organic leaders are based on the data you have (below) and add dots next to their names;
- 4. Discuss the questions at the end of this prompt with your group.

People who currently work as teachers or ESPs in the school

In the actual campaign you will likely need to brainstorm this list with your co-workers, since member lists are generally not a reliable indicator of who actually works in a building at any given time:

Teachers:

- Bernie Burnham
- Betsy Devos

Peggy Flanagan

Dalvin Cook

- Ilhan Omar
- Mark Janus

ESPs:

- Melissa Hortman
- Julie Blaha

Rodney Rowe

Prince

Denise Specht

Continued on back



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Organic leaders ID'd verbally as part of a one-question survey card:

- Melissa Hortman ID'd Julie Blaha
- Bernie Burnham ID'd Ilhan Omar
- Julie Blaha ID'd Prince
- Denise Specht ID'd Julie Blaha
- Rodney Rowe ID'd Julie Blaha
- Ilhan Omar ID'd Bernie Burnham
- Dalvin Cook ID'd Ilhan Omar
- Prince ID'd Julie Blaha
- Peggy Flanagan ID'd Ilhan Omar
- Betsy Devos no ID
- Mark Janus ID'd Betsy Devos

Took selfie to present with petition:

- Prince
- Bernie Burnham
- Peggy Flanagan
- Mark Janus
- Julie Blaha
- Denise Specht
- Betsy Devos
- Rodney Rowe
- Ilhan Omar
- Dalvin Cook
- Melissa Hortman

Questions for small groups:

- How many people are charted on your list?
- How does participation look in your building?
- Who is participating less?
- Who should talk to those people?
- · Looking at this charted data, what other reflections do you have?
- Does this seem like a realistic data set for your school? Why or why not?