



Election 2018

Primary	Early voting begins 6/29/18	Election Day 8/14/18
General Election	Early voting begins 9/21/18	Election Day 11/6/18

My personal worksite political action plan:

Name(s): _____

Local union/chapter: _____

Worksite/campus: _____

Cell phone(s): _____

Personal email(s): _____

Total colleagues to motivate to vote (2018 voter targets): _____

Total colleagues to motivate for political action (2018 activist targets): _____

Three issues/values that motivate me: _____

I will send my personalized messages to colleagues during back-to-school via:

- Email
- Social media
- Post-it note
- Text message
- Note or postcard
- Other: _____

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Education Minnesota is an affiliate of the American Federation of Teachers, the National Education Association and AFL-CIO.



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By Sep. 21 I will complete one-on-one conversations with colleagues, with support from:

- | | |
|---|--|
| <input type="checkbox"/> My local union leadership | <input type="checkbox"/> Online resources offered by Education Minnesota |
| <input type="checkbox"/> Colleagues at my worksite | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Education Minnesota political organizers | |

I will organize two worksite activities to promote voting and political action amongst my colleagues:

Please select two activities. Write your own ideas, choose from this list or consult provided handouts for more suggested activities.

- | | |
|--|---|
| <input type="checkbox"/> My idea #1: _____ | <input type="checkbox"/> Digital activity with colleagues, with a social media emphasis or “texting out the vote” |
| <input type="checkbox"/> My idea #2: _____ | <input type="checkbox"/> Postcard/note writing activity, writing notes with and for colleagues |
| <input type="checkbox"/> 10-minute meeting(s) about: _____ | <input type="checkbox"/> After work social activity to celebrate voting and political activism |

Suggested topics:

- | | |
|---|---|
| <ul style="list-style-type: none">• Early voting• Grassroots activism opportunities• Education, pocketbook and/or community issues in the election – like student debt, licensure, health care, etc.• Social, racial and economic justice issues in the election | <input type="checkbox"/> Group trip to early vote location to vote together |
| | <input type="checkbox"/> Group activity to vote early by mail |
| | <input type="checkbox"/> Election week get-out-the-vote blitz |
| | <input type="checkbox"/> Other: _____ |

Assistance I’ll need to carry out my plan:

My planning steps:
